



South Carolina
Department of Education

Together, we can.



South Carolina TIF Project

Dennis Dotterer
South Carolina Department of
Education

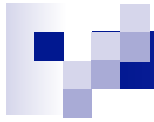


SCOPE of SC TIF

- 6 school districts
- 23 schools
 - 9 Elementary Schools
 - 6 Middle Schools
 - 5 Elementary/Middle School Combinations
 - 2 High Schools
- Approximately 900 teachers
- Approximately 12,000 students

Tenants of SC TIF Project





Triangulation of Evaluations

- 4 Sub-evaluations for one complete analysis
 - Anderson Research Group
 - NIET
 - State Department of Education
 - South Carolina TAP System



Evaluation Component

- External evaluation with an Educational Research Firm
- Objectives were created by the project grant writer and the external evaluator
- Consistent, ongoing analysis of each objective yearly



Role of External Evaluator

- Analyze data for each objective to assess goals set forth prior to grant submission
- Creation of surveys for specific indicators
- Monitor and adjust objectives based on available data
- Creation of reports for APR
- Data presentations for stakeholders
- “Go to” for data analysis needs inside and outside of project



Relationship with Evaluator

- Constant and ongoing
- Meet monthly to discuss trending data and needs
- Meet quarterly to identify stakeholder needs and monitoring objectives
- Yearly presentations to State Department to identify successes and future needs



The System for Teacher
and Student Advancement

TM

NIET



National Institute for
Excellence in Teachingsm

- Program Review rubric based review
- Analysis of implementation
- Focus on fidelity and ability for continuance
- Fall and spring evaluations for overall analysis



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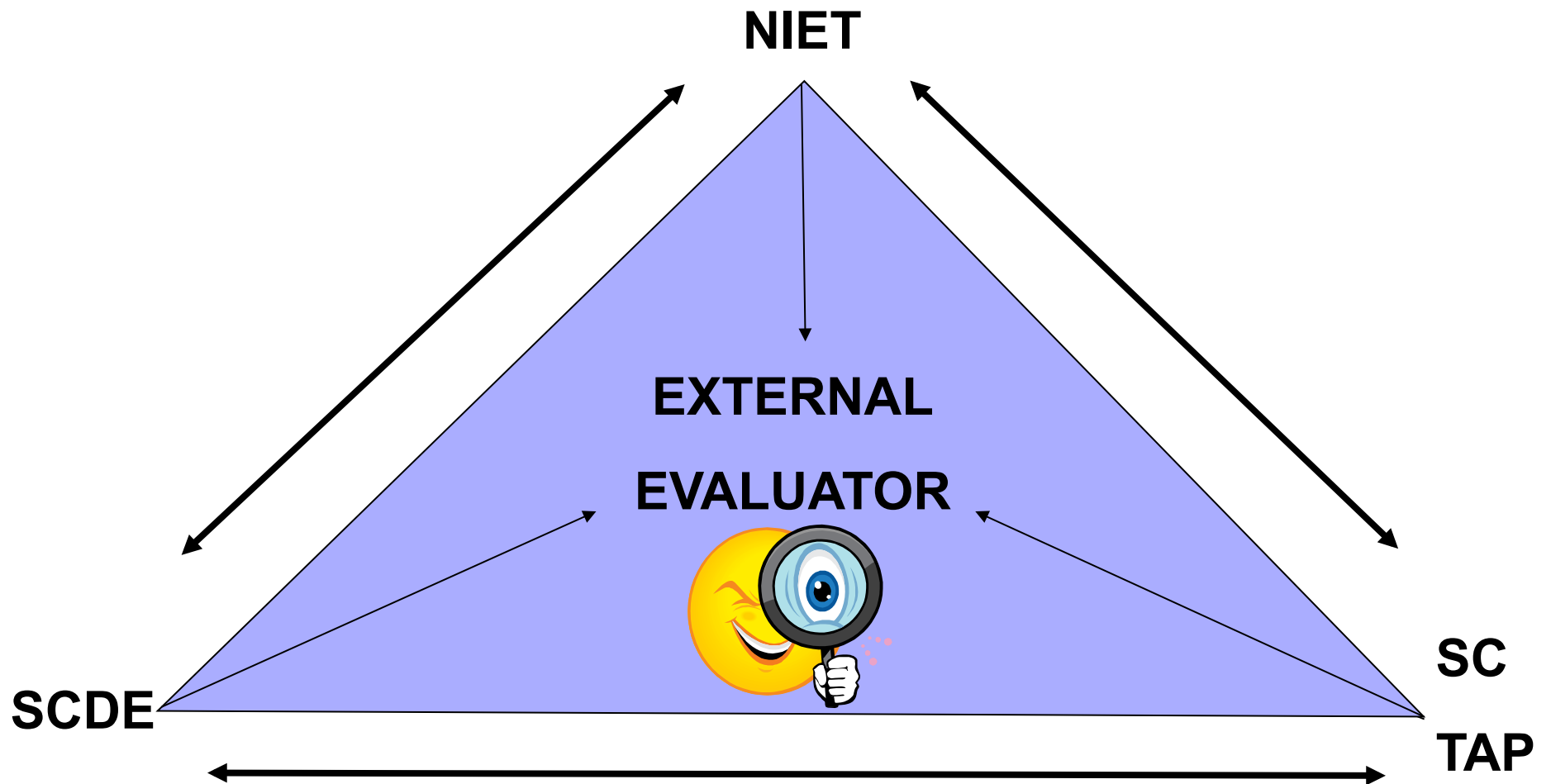
- State accountability models
- Consistency of data across implementing and non-implementing schools
- Statewide testing data
 - Trends
 - Attainment levels
 - Technical Assistance



SC TAP Evaluations

- Constant, ongoing evaluations of implementation
- On-site
- All levels of career ladder development

Triangulation of Evaluation





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